**DIXIE STATE COLLEGE – DEPARTMENT OF EDUCATION**

**LESSON PLAN TEMPLATE -SECONDARY**

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Grade Level: H.S. Subject/Content:AP Music Theory\_Title: Review of Pre-test/Terms and Concepts (2 of 5)

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| **CONTEXTUAL FACTORS** (e.g. ethnicity, gender, exceptionalities, ELL, GATE, etc.) which need differentiation in instruction and assessment. |
| none |

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| **WALK-AWAY** (what do I want students to know, understand, and be able to do?) | |
| Content Walk-Away: Students will be able to better understand the concepts and terms that were unclear to them on their AP Music Theory Pre-Test taken the previous class period.  Reading/Language Walk-Away: Heavy focus will be spent this lesson on vocabulary words and musical terms. Students will have a better understanding of these terms and their meanings/definitions. |  |

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| **ASSESSMENT EVIDENCE** (formative/summative checks for learning) **(Match the Content Walk-Away)** | **Modifications/Accommodations** (ELL, IEP, GATE, etc.) |
| For this most part this lesson will serve as a review. On the concepts the students are really struggling with, I will verbally quiz them and ask them to explain the concepts back to me. I will also have students take notes on the concepts discusses. I will check these notes before the end of the class period. | none |

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| **ACTIVE LEARNING PLAN** | **Modifications/**  **Accommodations**  (ELL, IEP, GATE, etc.) |
| Activate Prior Knowledge/Experiences  As we review each term/concept, I will connect it to the lesson in which they learned it originally.  Focus Lesson (“I do it”)  At the beginning of review for each individual concept, I will explain the concept to the students.  Guided Instruction (“We do it”)  We will then do examples where the concept is used as a class.  Collaborative/Cooperative (“You do it together”)  I will give the students examples or moments where they must work as a class to provide me with the answer.  Independent (“You do it alone”)  Students will then write their own understanding of the reviewed concept in their notes.  Summarization/Closure  I will look over student’s notes and make sure they are looking correct. I will tell the students that next class period we will learn about the sight singing portion of the AP Exam next class period. |  |

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| **NOTES TO TEACHER** |
| *What do I need to remember to do? Develop list of concepts before class starts*  *Materials to have ready? Examples and list of concepts*  *Approximate time needed for lesson? 1 class period* |

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| **Reflection** (focus on student learning results) |
| *This went well. By reviewing concepts straight off the test, we also developed other questions and concepts that we could talk about that better prepares the students for the AP Exam.* |