Changes from My Past Philosophy of Education

The previous Philosophy of Education was written during my Freshman year in college. Now, almost three years later, I view some things differently. I have learned the proper way of transferring knowledge from me to my students. By following a template such as the one provided by the Education Department at Dixie State University, it becomes clear the an "Active Knowledge Plan" is essential for proper learning.

Although my previous philosophy touched on assessment. I want to say that with more knowledge and experience, my support behind this issue has increase drastically. I think it is so important to be able to assess each individual student. In a music classroom, this is not the easiest thing to do as the classes can be as big as 100 or more students sometimes. I have spent time while student teaching implementing ways to assess each student individually. I have come up with multiple ways to keep a record of how each individual is doing while in my class no matter the class size.

I still support my philosophy in saying that music is life changing. Music is an emotion, a teaching tool, an event; it is something that can change the way people feel instantaneously.